### Delhi Public School, Bhilai (C.G.) Syllabus for II Evaluation 2016- '17 Class V

#### I. English:-1. Reading • Black Beauty – Chapter 11 to 20 \_ • Reader Unit – 15 ' I Found that out Myself' 2. Recitation \_ 3. Listening Skill Test • An audio based module will be shown through Smart Class \_ and questions will be asked based on the same. 4. Extra Reading • A Christmas Carol by Charles Dickens. 5. Activity • To use Parts of Speech as per the instructions given in the question paper. Bring 1" by 1" size pictures of a garden, an angry face, any number (more than one), and a 'person who is climbing'. To be done in class on the day of the Evaluation. II. Hindi:-1. Reading • ज्ञान सुधा पाठ - 9, 10, 11, 13, 14, 15 • रिमझिम – पाठ – 17 छोटी सी हमारी नदी 2. Recitation 3. Spelling Test • All the words given in the syllabus paper. Exam date (19.1.2017) • A module will be shown through Smart Class and questions will 4. Listening Skills Test be asked, based on the same. • हिन्दी साहित्य के किसी एक लेखक, लेखिका या कवि, कवयित्री का 5. Extra Reading जीवन चरित दस से बारह वाक्यों में याद करें। साथ ही उनकी किसी एक प्रसिद्ध रचना का छोटा सा अंा भी सूनाएँ। III. Maths:-• Ch. 11 (Ex.11.2 and 11.4), Ch.14 (Ex.14.1), Ch. 15 (Ex.15.3) 1. Concept and Ch.18 (Ex.18.1, 18.5 and 18.7) 2. Mental Ability • Ch.12, Ch.13 (Ex.13. 6 to 13.9), Ch.16 (Ex.16.2) and Ch.17 (Ex.17.2 and 17.3) 3. Multiplication Tables • 2 to 20, 25 and 1/2 (dodge) \_ 4. Activity • Based on decimals • Types of angles • Area and Perimeter ø Materials required -Colours and sketch pens.

# **<u>Note</u>**: 1) Table Test will be oral. 2) Exclude the omit portion as mentioned in the class.

### IV. Environmental Science:-

### A. Topics for Group Discussion-

• Chenab	-	L-8 The Land of Snow and Ice: Greenland
• Ganges	-	L – 11 Preserving Knowledge
• Jhelum	-	L - 12 Health is Wealth
• Kaveri	-	L – 13 Great Inventions
• Narmada	-	L – 14 Some Immortal Men
• Yamuna	-	L – 19 The Independence Movement
Activity/ Project –		

## B. Activity/ Project -

a) • Depict a scene of Greenland on  ${}^{1/4}$ <sup>th</sup> size of chart paper stuck on the same size hardboard/cardboard, using different decorative materials such as cotton, clay, glaze/craft paper, straw, toothpick, coconut shell etc. (only cutouts of Eskimos, plants and animals are allowed). Everything to be done in the class.

- Submit the hardboard/cardboard, to the subject teacher in advance.
- The model should be three dimensional.
- Readymade models, toys or sticker are strictly not allowed.
- Assembling the materials and labelling to be done in the class only.
- b) Map work- As done in the class.(Maps will be provided by the school)

#### **C**. **Environmental Sensitivity-**

- Learn objectives of L-19, The Independence Movement.
- Few questions will be based on the module shown through Smart Class.

#### V. Science:-

- L 6, 11 & 12 (Objectives, diagrams and puzzles) A. Activity/ Project -B.
  - -Scientific Skill Test • L - 7 (Objectives, diagrams and puzzles)
- C. **Topics for Group Discussion** -

• Chenab	-	Properties of Air (Air has weight and Air exerts pressure).
• Ganges	-	Green Revolution and White Revolution.
• Jhelum	-	Simple Machines (Levers, Wheel and axle, Inclined plane).
• Kaveri	-	Formation of coal and its uses.
• Narmada	-	Simple Machines (Screw, Wedge and pulley)

Technology – The Basis of Life.. • Yamuna -

# Note:- Extra points other than those given in the book may fetch better grades for both E.Sc. and Science.

VI.	Computer Science:	-	• Chapter – 2 (Refer Computer copy)
VII.	<u>G.K</u> .:	-	• Ch.– 24 to 43(omit – Chapters 28 (A), 44, 45 & 46)
VIII.	<u>Art</u> :	-	<ul> <li>Poster designing on any one of the following topics (Corruption/Child Labour/Literacy)</li> <li>Air blowing Technique (any drawing)</li> <li>Story Board (any story)</li> <li>A Scene of Holi.</li> </ul>
IX.	<u>Craft</u>	-	<ul> <li>Make <u>any one</u> of the following</li> <li>Gold Fish (Origami)</li> <li>Scrap painting.</li> <li>Block painting.(With vegetables)</li> </ul>

Note:- Drawing sheets for Art & Craft will be provided by the school.

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